

NOM DU COLLÈGE : CHAMPLAIN REGIONAL COLLEGE

- **CHAMPLAIN - LENNOXVILLE**
- **CHAMPLAIN – ST. LAMBERT**
- **CHAMPLAIN – ST. LAWRENCE**

**PLAN TRIENNAL D'ACTION LIÉ À L'UTILISATION DES SOMMES ALLOUÉES AUX CÉGEPS
DANS LE CADRE DU RÉINVESTISSEMENT DU QUÉBEC CONSÉCUTIF AU RÉTABLISSEMENT PARTIEL DES TRANSFERTS FÉDÉRAUX À
L'ENSEIGNEMENT SUPÉRIEUR**

(Note : TSAP Est une référence au « Transitional Strategic Action Plan pour 2008-2009 »

ENJEU n° 1 : Contribuer activement au développement de l'économie du Québec et de ses régions

Pour cet enjeu, trois axes d'intervention ont été ciblés de façon prioritaire :

- l'ajustement de l'offre de formation aux besoins de la région, en vue de prévenir les pénuries de main-d'œuvre ou de les combler;
- l'amélioration des compétences de la main-d'œuvre et le développement de l'employabilité des adultes, dont la clientèle immigrante;
- la mobilité internationale des étudiants.

ENJEU n° 1 : Contribuer activement au développement de l'économie du Québec et de ses régions				
Engagement : décrire chaque projet en précisant le résultat visé	Indicateur(s) de résultat	Cible(s) visée(s) (résultats quantifiés)	Date prévue d'atteinte de la cible	Somme allouée pendant trois ans :
<ul style="list-style-type: none"> • St. Lambert: Based on the regional and English community needs identified in the Regional Plan for Professional and Technical Education for the Montérégie, develop and offer where possible the specific AECs identified in the Plan (e.g. Early Childhood Education in the Châteauguay area) (Ref: TSAP 2.8.1.1) 	<ul style="list-style-type: none"> • New AECs that respond to the economic needs of the region and the career aspirations of adult learners are successfully implemented: approved, offered, and completed. 	<ul style="list-style-type: none"> • 1 or 2 new AECs identified • 15 students minimum enrolment per AEC • 75% graduation Rate • 75% placement rate of graduates 	<ul style="list-style-type: none"> • September 2008 • October 2008 • December 2010 • January 2011 	169 000\$
<ul style="list-style-type: none"> • St. Lambert: As identified in the regional and English community needs identified in the Regional Plan for Professional and Technical Education for the Montérégie, identify and implement programming possibilities for the Châteauguay and surrounding communities. (Ref: TSAP 2.8.1.2) <p><i>Note:</i> Funding will be used to hire a local resource person.</p>	<ul style="list-style-type: none"> • Students seeking a college education in the Châteauguay and Châteauguay Valley areas have access to initial courses and programs. 	<ul style="list-style-type: none"> • 50 to 125 students are enrolled in a full time program. 	<ul style="list-style-type: none"> • Annually : June 30th 	36 800\$
			SOUS-TOTAL ENJEU 1:	205 800\$

ENJEU n° 2 : Adapter et renforcer les services destinés à la population étudiante

Pour cet enjeu, deux axes d'intervention ont été ciblés de façon prioritaire :

- l'offre de services adaptés aux nouvelles clientèles et aux nouveaux besoins;

Sous cet axe, les collègues doivent porter une attention particulière à l'amélioration des services offerts aux personnes handicapées, à celles qui présentent des troubles d'apprentissage ou des problèmes graves de santé mentale, ainsi qu'à des groupes particuliers tels les immigrants et les autochtones.

- les mesures stimulant la réussite, la persévérance et la diplomation.

Sous cet axe, les collègues doivent porter une attention particulière à l'élaboration de structures d'accueil et de soutien destinées aux nouvelles clientèles étudiantes, notamment celles qui bénéficient de l'admission au collège à la suite des récentes modifications du Règlement sur le régime des études collégiales, ainsi qu'à l'amélioration de la maîtrise de la langue d'enseignement par les étudiants¹.

ENJEU n° 2 : Adapter et renforcer les services destinés à la population étudiante				
Engagement : décrire chaque projet en précisant le résultat visé	Indicateur(s) de résultat	Cible(s) visée(s) (résultats quantifiés)	Date prévue d'atteinte de la cible	Somme allouée pendant trois ans :
<ul style="list-style-type: none"> • Lennoxville: Students have access to Psychological services they need. <i>(Ref: TSAP 1.4.1.3)</i> 	<ul style="list-style-type: none"> • Retention of students seeking Psychological services • The level of agreement by the students that the supports provided by the college assisted in their success. 	<ul style="list-style-type: none"> • 75% retention rate among the students who sought services. • 80% of students receiving services agree or strongly agree that the supports provided by the college assisted in their success. 	<ul style="list-style-type: none"> • End of each academic semester. • End of each academic semester. 	66 000\$
<ul style="list-style-type: none"> • Lennoxville: Support students in the improvement of French language skills by providing access to quality language learning resources and services. (e.g. Upgrade language lab resources.) <i>(Ref: TSAP 1.4.1.7)</i> Ministerial Priority 	<ul style="list-style-type: none"> • Language lab resources and software have been updated to meet students' needs. 	<ul style="list-style-type: none"> • 80% of students using the language labs agree or strongly agree that the new resources assisted in their success. 	<ul style="list-style-type: none"> • Annually : June 30th 	25 000\$
			SOUS-TOTAL :	91 000\$

¹ Le collège doit obligatoirement prendre un engagement à l'égard de l'amélioration de la maîtrise de la langue française par les étudiants.

ENJEU n° 2 : Adapter et renforcer les services destinés à la population étudiante				
Engagement : décrire chaque projet en précisant le résultat visé	Indicateur(s) de résultat	Cible(s) visée(s) (résultats quantifiés)	Date prévue d'atteinte de la cible	Somme allouée pendant trois ans :
<ul style="list-style-type: none"> St. Lambert: Identify ways to respond to an increase in demand for tutoring in the context of budgetary constraints. <i>(Ref: TSAP 1.4.1.4)</i> <p><i>Note:</i> Currently we have over 100 requests each semester for tutoring, which are not being met. This number is foreseen to grow as we adapt to the changes in the RREC and the secondary curriculum reform.</p>	<ul style="list-style-type: none"> The level of student access to tutorial services Improvement in students' receiving tutoring successful course completion. The level of student agreement that the tutorial initiatives are helping them succeed. 	<ul style="list-style-type: none"> 100% of students requiring tutorial receiving service. Increase course completion for students receiving tutoring. 80% of students tutored agree or strongly agree that tutoring has helped them. 	<ul style="list-style-type: none"> End of each academic semester. End of each academic semester. End of each academic semester. 	36 000\$
<ul style="list-style-type: none"> St. Lambert: Increase the resources to reduce the waiting times, and increase availability of service for student access to educational planning support, particularly in terms of RREC changes and the academically at-risk population. <i>(Ref: TSAP 1.4.1.5)</i> 	<ul style="list-style-type: none"> Wait times to get appointments have been reduced. Increase in the number of students seen, including "session d'accueil" students who meet with an API. The level of student agreement that they have received needed educational and career planning support. 	<ul style="list-style-type: none"> 50% reduction in wait times. 100% of students requiring assistance seen. 80% of students seen agree or strongly agree that they have received needed educational and career planning support. 	<ul style="list-style-type: none"> End of each academic semester. End of each academic semester. End of each academic semester. 	120 000 \$

Engagement : décrire chaque projet en précisant le résultat visé	Indicateur(s) de résultat	Cible(s) visée(s) (résultats quantifiés)	Date prévue d'atteinte de la cible	Somme allouée
<ul style="list-style-type: none"> St. Lambert: Students with diagnosed special learning needs have access to the support services they need to succeed, by providing the new services to fill the gaps in service. (Ref: TSAP 1.4.1.6) 	<ul style="list-style-type: none"> Each academic semester, students' particular needs have been assessed and support put in place. Retention of students with special learning needs. Level of success of students with special learning needs. 	<ul style="list-style-type: none"> 80% of students with special learning needs agree or strongly agree that the supports provided by the college assisted in their success. Initial target of 28 students (1% of college population based on MELS norms) An increase of 25% in the retention and graduation rates for students with diagnosed needs. 	<ul style="list-style-type: none"> End of each academic semester. End of each academic semester. End of each academic semester. 	120 000\$
<ul style="list-style-type: none"> St. Lambert: Support students in the improvement of French language skills by providing access to quality language learning resources and services. (e.g. Upgrade language lab resources.) (Ref: TSAP 1.4.1.7) <p style="text-align: center;"><i>Ministerial Priority</i></p>	<ul style="list-style-type: none"> « Centre d'aide en langue » resources have been updated to meet students' needs. 	<ul style="list-style-type: none"> 80% of students using the « Centre d'aide en langue » agree or strongly agree that the new resources assisted in their success. 	<ul style="list-style-type: none"> Annually : June 30th 	36 000\$
			SOUS-TOTAL :	312 000\$

ENJEU n° 2 : Adapter et renforcer les services destinés à la population étudiante.				
Engagement : décrire chaque projet en précisant le résultat visé	Indicateur(s) de résultat	Cible(s) visée(s) (résultats quantifiés)	Date prévue d'atteinte de la cible	Somme allouée pendant trois ans :
<ul style="list-style-type: none"> St. Lawrence: Identify ways to respond to an increase in demand for tutoring in the context of budgetary constraints. <i>(Ref: TSAP 1.4.1.4)</i> 	<ul style="list-style-type: none"> The level of student access to tutorial services Improvement in students' receiving tutoring successful course completion. The level of student agreement that the tutorial initiatives are helping them succeed. 	<ul style="list-style-type: none"> 100% of students requiring tutorial receiving service. Increase in students receiving tutoring course completion. 80% of students tutored agree or strongly agree that tutoring has helped them. 	<ul style="list-style-type: none"> End of each academic semester. End of each academic semester. End of each academic semester. 	15 000\$
<ul style="list-style-type: none"> St. Lawrence: Students with diagnosed special learning needs have access to the support services they need to succeed, by providing the new services to fill the gaps in service. <i>(Ref: TSAP 1.4.1.6)</i> 	<ul style="list-style-type: none"> Each academic semester, students' particular needs have been assessed and support put in place. Retention of students with special learning needs. Level of success of students with special learning needs. 	<ul style="list-style-type: none"> 80% of students with special learning needs agree or strongly agree that the supports provided by the college assisted in their success. Initial target of 8 students (1% of college population based on MELS norms) An increase of 25% in the retention and graduation rates for students with diagnosed needs. 	<ul style="list-style-type: none"> End of each academic semester. End of each academic semester. End of each academic semester. 	60 000\$

Engagement : décrire chaque projet en précisant le résultat visé	Indicateur(s) de résultat	Cible(s) visée(s) (résultats quantifiés)	Date prévue d'atteinte de la cible	Somme allouée pendant trois ans :
<ul style="list-style-type: none"> St. Lawrence: Support students in the improvement of spoken English and French language skills by providing access to quality language learning resources and services. (e.g. Upgrade language lab resources, and improve training for monitors.) <i>(Ref: TSAP 1.4.1.7)</i> <p style="text-align: center;">Ministerial Priority</p>	<ul style="list-style-type: none"> Language lab resources and software have been updated to meet students' needs. Monitors have been provided with improved training to assist students. 	<ul style="list-style-type: none"> 80% of students using the language labs agree or strongly agree that the new resources assisted in their success. On average, students entering with basic or limited language skills, increase by one level (e.g. intermediate to advanced) in their capacity to function in French and/or English. 	<ul style="list-style-type: none"> Annually : June 30th Annually : June 30th 	50 000\$
			SOUS-TOTAL :	125 000\$
			SOUS-TOTAL ENJEU 2 POUR LES TROIS CAMPUS :	528 000\$

ENJEU n° 3 : Assurer le renouvellement massif du personnel enseignant et accentuer son rôle de première ligne auprès de la population étudiante.

Pour cet enjeu, cinq axes d'intervention ont été ciblés de façon prioritaire :

- les activités de mentorat et d'insertion professionnelle de la relève enseignante;
- l'augmentation des ressources consacrées au perfectionnement du personnel enseignant;
- le renforcement du soutien aux activités d'enseignement²;
- l'amélioration de la maîtrise de la langue d'enseignement par les enseignants³;
- le soutien aux enseignants dans l'utilisation des TIC aux fins d'enseignement.

ENJEU n° 3 : Assurer le renouvellement massif du personnel enseignant et accentuer son rôle de première ligne auprès de la population étudiante.				
Engagement : décrire chaque projet en précisant le résultat visé	Indicateur(s) de résultat	Cible(s) visée(s) (résultats quantifiés)	Date prévue d'atteinte de la cible	Somme allouée pendant trois ans :
<ul style="list-style-type: none"> • Lennoxville: Faculty have access to a Pedagogical Counsellor to: <ul style="list-style-type: none"> • assist them in the implementation of generic course outlines; and • help them improve their teaching. (Ref: TSAP 1.12.1 & 1.3.1.2) <p><i>Note:</i> As appropriate, quality of oral and written French and English will be included in the faculty evaluation process.</p>	<ul style="list-style-type: none"> • Faculty has been provided with training. • Generic Course plans are completed. • Faculty referred to the Pedagogical Counsellor agree that the referral assisted in improving their teaching. (Linked to teacher evaluation.) 	<ul style="list-style-type: none"> • 80% of faculty have received training. • 100% of generic course plans completed. • 80% of faculty helped agree or strongly agree that the Pedagogical Counsellor has assisted in improving their teaching. 	<ul style="list-style-type: none"> • January 2009 • June 2009 • Annually : June 30th 	234 000\$
			SOUS-TOTAL :	234 000\$

² Le collège doit obligatoirement prendre un engagement à l'égard du renforcement du soutien aux activités d'enseignement.

³ Le collège doit obligatoirement prendre un engagement à l'égard de l'amélioration de la maîtrise de la langue française par les enseignants.

Engagement : décrire chaque projet en précisant le résultat visé	Indicateur(s) de résultat	Cible(s) visée(s) (résultats quantifiés)	Date prévue d'atteinte de la cible	Somme allouée pendant trois ans :
<ul style="list-style-type: none"> • St. Lambert: Faculty have access to a Pedagogical Counsellor to: <ul style="list-style-type: none"> • assist them in the implementation of generic course outlines; and • help them improve their teaching. <p style="text-align: right;"><i>(Ref: TSAP 1.12.1, 1.3.1.2 & 1.3.1.3)</i></p> <p><i>Note:</i> As appropriate, quality of oral and written French and English will be included in the faculty evaluation process.</p>	<ul style="list-style-type: none"> • Faculty has been provided with training. • Generic Course plans are completed. • Faculty referred to the Pedagogical Counsellor agree that the referral assisted in improving their teaching. (Linked to teacher evaluation.) 	<ul style="list-style-type: none"> • 80% of faculty have received training. • 100% of generic course plans completed. • 80% of faculty helped agree or strongly agree that the Pedagogical Counsellor has assisted in improving their teaching. 	<ul style="list-style-type: none"> • January 2009 • June 2009 • Annually : June 30th 	133 500\$
			SOUS-TOTAL :	133 500\$

ENJEU n° 3 : Assurer le renouvellement massif du personnel enseignant et accentuer son rôle de première ligne auprès de la population étudiante.				
Engagement : décrire chaque projet en précisant le résultat visé	Indicateur(s) de résultat	Cible(s) visée(s) (résultats quantifiés)	Date prévue d'atteinte de la cible	Somme allouée pendant trois ans :
<ul style="list-style-type: none"> St. Lawrence: Ensure the faculty evaluation process provides support to teachers in identified areas for improvement. <i>(Ref: TSAP 1.3.1.2)</i> <p><i>Note:</i> As appropriate, quality of oral and written French and English as appropriate will be included in the faculty evaluation process.</p>	<ul style="list-style-type: none"> Faculty identified and evaluated. Results of the evaluation process shared with the teacher, and support to assist with identified areas for improvement provided. 	<ul style="list-style-type: none"> 20% of all faculty evaluated annually as per policy. 80% of faculty evaluated agree or strongly agree that supports were provided to assist with identified areas for improvement. 	<ul style="list-style-type: none"> Annually : June 15th Annually : June 15th 	54 000\$
<ul style="list-style-type: none"> St. Lawrence: Organize professional development (PD) activities for faculty in order to help them better understand entering Cégep students. <i>(Ref: TSAP 1.3.2.1 & 1.3.2.2)</i> 	<ul style="list-style-type: none"> Professional development activities have been organized. Faculty that participate in the professional development activities agree that they have been provided with a better understanding of entering students. 	<ul style="list-style-type: none"> 90% faculty participation in PD activities. 80% of faculty agree or strongly agree that they have a better understanding of entering students. 	<ul style="list-style-type: none"> Annually : June 30th Annually : June 30th 	15 000\$
<ul style="list-style-type: none"> St. Lawrence: Implement parts of the technology plan that focuses on providing teachers with the technology needed to support teaching and learning. <i>(Ref: TSAP 1.4.1.9)</i> 	<ul style="list-style-type: none"> Web services available to teachers and students. 	<ul style="list-style-type: none"> 100% of the identified services are available to teachers and students. 	<ul style="list-style-type: none"> Annually : June 30th 	131 000\$
			SOUS-TOTAL :	200 000\$
			SOUS-TOTAL ENJEU 3 POUR LES TROIS CAMPUS :	567 500\$

Résumé d'obligations financières par campus :

Lennoxville :

ENJEU n° 2 : Adapter et renforcer les services destinés à la population étudiante	SOUS-TOTAL	91 000\$
ENJEU n° 3 : Assurer le renouvellement massif du personnel enseignant et accentuer son rôle de première ligne auprès de la population étudiante.	SOUS-TOTAL	234 000\$
	GRAND TOTAL	325 000\$

St. Lambert :

ENJEU n° 1 : Contribuer activement au développement de l'économie du Québec et de ses régions	SOUS-TOTAL	205 800\$
ENJEU n° 2 : Adapter et renforcer les services destinés à la population étudiante	SOUS-TOTAL	312 000\$
ENJEU n° 3 : Assurer le renouvellement massif du personnel enseignant et accentuer son rôle de première ligne auprès de la population étudiante.	SOUS-TOTAL	133 500\$
	GRAND TOTAL	651 300\$

St. Lawrence :

ENJEU n° 2 : Adapter et renforcer les services destinés à la population étudiante	SOUS-TOTAL	125 000\$
ENJEU n° 3 : Assurer le renouvellement massif du personnel enseignant et accentuer son rôle de première ligne auprès de la population étudiante.	SOUS-TOTAL	200 000\$
	GRAND TOTAL	325 000\$

Allocations enseignants pour les trois campus :

Lennoxville : Être employé dans appui du "enjeu 3" et programmes techniques après consultation avec enseignants de campus pendant le mois de septembre.	SOUS-TOTAL	0.46 ETC	33 300\$
St. Lambert : Être employé dans appui du "enjeu 3" et programmes techniques après consultation avec enseignants de campus pendant le mois de septembre.	SOUS-TOTAL	1.04 ETC	75 300\$
St. Lawrence : Être employé dans appui du "enjeu 3" et programmes techniques après consultation avec enseignants de campus pendant le mois de septembre.	SOUS-TOTAL	0.35 ETC	25 400\$
	GRAND TOTAL	1.85 ETC	134 000\$

ENJEU n° 1 : Contribuer activement au développement de l'économie du Québec et de ses régions	SOUS-TOTAL	205 800\$
ENJEU n° 2 : Adapter et renforcer les services destinés à la population étudiante	SOUS-TOTAL	528 000\$
ENJEU n° 3 : Assurer le renouvellement massif du personnel enseignant et accentuer son rôle de première ligne auprès de la population étudiante.	SOUS-TOTAL	567 500\$
ALLOCATION ENSEIGNANTS : Être employé dans appui du "enjeu 3" et programmes techniques	SOUS-TOTAL	134 000\$
	GRAND TOTAL	1 435 300\$