



## **Additional Information for the Annual Report 2009-2010**

Champlain is committed to the success of all its students, and while *Student Success* grants are targeted to respond to Ministerial requirements as outlined in Annexes S019 and S028, specific outcomes and strategies within the College's *Student Success Plan*, a subset of the *College Strategic Plan*, often benefit all students.

### **Annex S028:**

#### *Supporting Success of Students:*

- Language laboratories were upgraded to improve students' capacity in both English and French, which allowed all three campuses to exceed their targeted success rates. (All Campuses)
- A variety of academic support were put into place for students with special needs, which included improvements in identification, allocation of appropriate resources, and supporting faculty in providing for the needs of these students. (All Campuses)
- The CALL Program– Languages (500.AD) received a major revision to revitalize the program and respond to the changing needs of students interested in modern languages, leaning more towards education and translation. (Lennoxville)

#### *Recognition of Student Engagement:*

- Specific programs were developed to increase retention by enhancing student involvement in college life and creating a sense of "community", including: program specific activities, sports, arts, "greening" projects, leadership programs, and others. (All Campuses)

### **Annex S019:**

#### *Activities supporting programs that lead to a career in Sciences and Technology:*

- Tutoring and Tutorials: Students were provided with a variety of subject specific tutoring and tutorials designed to respond to struggling students and improve the level of success for others. (All Campuses)
- Students were provided with enhanced career counselling to ensure that they were in programs that matched their long-term needs, and academic counselling to ensure that their learning needs are being addressed. (All Campuses)
- To assist students in the development of their research skills, a number of *Information Literacy* tools and guides were developed in collaboration with faculty partners to integrate specific information literacy skills into academic activities. (St. Lambert)
- There was a significant increase in use of enhanced teaching and learning strategies supported by technology, including: "Smart classrooms", Web 2.0 applications and services, and installation of new academic software. (All Campuses)
- In an effort to provide top students that are exceptional athletes with the opportunity to continue their studies, the *Online "Gator Project"* provided a hybrid program that combines intensive in-class sessions complemented by online distance education while athletes are training in Florida. (St. Lawrence)